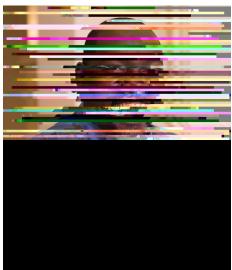
Sc. fE, ca. Special Education







Associate Professor

One of the hallmarks of the Webster University Education program is o

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WHAT OUR STUDENTS ARE SAYING

After receiving my rst Master's, I knew Webster was going to be my choice again for pursuing my Special Education degree. Whether on campus or online, the teaching styles were di erent, but very in-m......n.5cial sIdmann deionnd 12 /P n053undw 8.376 0 Tn fo(e at the control of the co

HISTORICAL TIMELINE OF THE SPECIAL

SPECIAL EDUCATION PROGRAM

1975	Special Education coursework o ered as a concentration area
1979	Learning Disabilities, Behavior Disorders, Mental Retardation o ered for teacher certifiction
1991- 1992	MAT in Special Education established (separate area of concentration) 33 hours; no emphases Donna Campbell, PhD, area coordinator
1992- 1993	"Institute for Inclusive Education" hosted by Webster University

MASTER OF ARTS (MA)

St. Louis home campus.





Mild/Moderate Disabilities, and Dyslexia.

The Master of Arts (MA) program with aimpajoive learning experiences for all child when their knowledge of general and in Special Education provides practicing and youth. educators, and related professionals, opportunities to study and research spetial program o ers students opportunitiesschool, community and system levels. education practices and services. Current individualize professional learning by issues and emerging trends are explorespecializing in unique areas of study. The general and special education programs, a global level, with a strong focus on social phasis areas are designed to provide justice and ethical themes at the local, exibility within a structured sequence national and /or international level. This of coursework. Students may choose to program is o ered online and at the specialize in Applied Behavior Analysis,

specialized curricula to improve programs, supports and services at classroom,

Facilitate the continuous improvement of supports and services at the classroom, school and system levels for individuals with exceptionalities.

ConducC (em le)se vato practiceoom,

The program emphasizes developmentally Master of Arts in Special Education oriented theory and research in the areas of ram does not lead to initial certi cation cognitive and socio-emotional development pecial education. For more information Students are expected to use this knowledget initial certi cation in special education to design and promote evidence-based (mild/moderate disabilities), please refer interventions and instructional practices to the please refer to the Master of Arts to enhance learning. Candidates explorection in the catalog or email opportunities for collaboration and advocacty cation@webster.edu within their educational settings that are designed to improve the quality of life of & individuals with disabilities. The program Graduates of this program are able to: of study recognizes the rapidly changing Use valid and reliable assessment dimensions of special education and promotes the philosophy of integrated and practices to minimize bias.

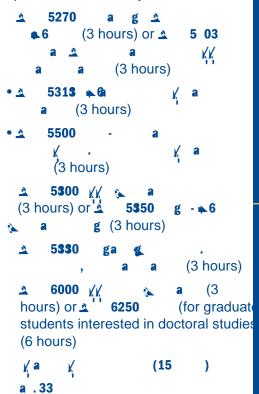
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Collaborate with stakeholders to improprograms, services and outcomes for individuals with exceptionalities and the families.

4 2 22

The MA special education majors are required to complete a minimum of 33 credit hours, 24 of which must be in spe education. Students considering gradua study at the doctoral level are encourag complete six (6) credits of eld research complete a thesis, for a program total of credit hours.

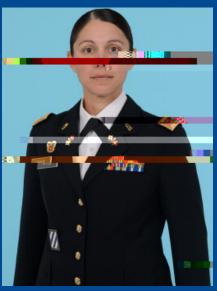
The following courses are required, with minimum grade of B- in each course, fo special education majors:



APPLY TODAY!

applywu.webster.edu/apply/

MASTER OF ARTS (MA) SPECIAL EDUCATION



Veronica Kyle Graduate in ABA Program

<u>aa</u> ()

Pofessionals working towards improving the quality of lives of persons with Autism Spectrum Disorder and/ or other developmental disa1 1 Tf -0.95

MASTER OF ARTS IN SPECIAL EDUCATION

MORE FROM OUR STUDENTS...

I started my degree in Special Education with an emphasis in Applied Beh Analysis while deployed to Afghanistan. Webster University and their help sta have gone above and beyond to accommodate my abnormal schedul help me succeed. The exibility that online courses provide have enabled

excel in school while overseas, during redeployment, PCS (moving duty locations) a without internet access for up to a week at a time. I will graduate December 2020 an on using Webster University for any future civilian schooling that I plan to pursue.

"Begin with the end in mind. No matter what age the students we teach are, no matter what their current abilities are, we must prepare for the skills and tasks they will need to perform as adults."

—Dr. Victoria McMullen Adjunct Instructor



"Our learners have always been our focus. Our expert instructors, our supportive advisors, and our wrap around resources all help our students accomplish their goals for graduating from our programs."

—Dr. Rena Rockwell Lecturer